


## 1.4 Feedback System

Year	stakeholder	Structure feedback received	Action taken/ to be taken
2024	Student	<p>Students' feedback on faculty was collected on whether the respective faculty member</p> <ul style="list-style-type: none"> <li>• comes well prepared for class,</li> <li>• Is punctual,</li> <li>• Delivers/ communicates effectively,</li> <li>• Covers the allotted course within the stipulated time,</li> <li>• Motivates the students in a right way</li> <li>• Uses ICT etc.</li> </ul> <p>Overall finding(Annexure-1)</p>	
		<p>Students' feedback was obtained on teaching-learning and other aspects of the college. The findings are:</p> <ul style="list-style-type: none"> <li>• Students are highly satisfied with the Infrastructure and lab facilities of the college</li> <li>• Students are highly impressed with the academic environment of the college</li> <li>• Students are satisfied with Fairness of the internal evaluation process</li> <li>• Students are satisfied with the Hygiene maintained in the college canteen</li> <li>• Students are happy with the institution's interest in educational tour, field visit opportunities</li> <li>• Students are not so happy with the Training and placement provided by the college</li> <li>• Students are not satisfied with the sports and cultural facilities provided by the college</li> <li>• Students are satisfied with the library facility</li> </ul> <p>[Annexure-5]</p>	<p>The college authority has initiated several steps to provide a hygienic environment in the college canteen. Now the college canteen is spacious, hygienic and offers good quality food at subsidised rates. The college has given highest emphasis on training and placement cell in the recent times. Steps are on to provide training for entrepreneurial development, along with placement to students. College has tried to provide sports and cultural facilities despite having small campus. Clubs are formed to bring out potential in spheres of sports and culture.</p>
	Teacher	<p>Teachers' feedback was obtained on curriculum and other aspects to observe</p> <ul style="list-style-type: none"> <li>• whether the topics in the syllabus are logically arranged,</li> <li>• Course content is followed by corresponding reference materials,</li> <li>• The syllabus is need based,</li> <li>• the syllabus is suitable to the course,</li> <li>• Prescribed books are relevant, updated and appropriate,</li> <li>• the syllabus updating is necessary,</li> <li>• Sufficient no. of prescribed books are available in the library,</li> <li>• Infrastructural facilities are sufficient</li> </ul>	

  
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		<p>(Teacher common room, class room, reading room etc.),</p> <ul style="list-style-type: none"> <li>• environment in the department is helpful for teaching and research related works,</li> <li>• administration is teacher friendly.</li> </ul>	
		<p>Findings: Teachers are agreed that</p> <ul style="list-style-type: none"> <li>• topics in the syllabus are logically arranged,</li> <li>• Teachers are satisfied with the course content followed by corresponding reference materials,</li> <li>• Teachers are agreed that Syllabus is need-based,</li> <li>• Teachers are agreed that Syllabus is suitable to the course,</li> <li>• Teachers are satisfied with availability of the reference materials in the library,</li> <li>• Most of the teachers are satisfied with the infrastructure facilities of the class room, reading room etc.,</li> <li>• Teachers are highly satisfied with the environment in the department for teaching and research related works,</li> <li>• Teachers found administration co-operative and friendly, etc.</li> </ul> <p>[Annexure-2]</p>	
	Alumni	<p>Alumni feedback was obtained on curriculum and other aspects whether</p> <ul style="list-style-type: none"> <li>• the curriculum helped the student in getting employment,</li> <li>• the college encouraged the student for further studies,</li> <li>• the college increased the confidence of the student on the subject, inclusion of new topics in the syllabus necessary,</li> <li>• any deletion of topics in the syllabus necessary.</li> </ul> <p>Findings:</p> <ul style="list-style-type: none"> <li>• Satisfied with the curriculum for student in getting employment,</li> <li>• Highly satisfied with college encouragement to student for further studies,</li> <li>• Highly satisfied with the college increased confidence to the student on the subject,</li> </ul>	

*Ans*


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		<ul style="list-style-type: none"> <li>• Agreed on inclusion of new topics in the syllabus,</li> <li>• Disagreed on any deletion of topics in the syllabus.</li> </ul> <p>[annexure-3]</p>	
	Employer	<p>Employers' feedback was obtained on whether they are satisfied with</p> <ul style="list-style-type: none"> <li>• The topics, papers and books prescribed are up-to-date and relevant,</li> <li>• The curricula and co-curricular training at the college prepare students with appropriate knowledge base and skill sets required for professional competence,</li> <li>• The curriculum at the college promotes interests in research, innovations and entrepreneurship among students,</li> <li>• Students exhibit objectively and problem-solving approach towards challenges in the professional front, <ul style="list-style-type: none"> <li>• Our students in terms of planning, organizing and leadership skills,</li> <li>• Students in terms of working with human values,</li> <li>• Students with respect to the ability to make decisions under adverse conditions,</li> <li>• Any Suggestions for academic improvement etc.</li> </ul> </li> </ul> <p><b>Findings:</b></p> <ul style="list-style-type: none"> <li>• Employers are satisfied with the topics, papers and books prescribed are inclusive, up-to-date and relevant to demands in higher studies and professional fields,</li> <li>• Employers are satisfied with curricula and co-curricular training at the college prepare students with appropriate knowledge base and skill sets required for professional competence,</li> <li>• Employers supported the curriculum at the college promotes interests in research, innovations and entrepreneurship among students,</li> <li>• Employers are highly satisfied with students exhibit objectively and problem-solving approach towards challenges in the professional front,</li> <li>• Employers responded equally Our students in terms of planning, organizing and leadership skills,</li> <li>• Most of the Employers are satisfied with students in terms of working with human values,</li> </ul>	

  
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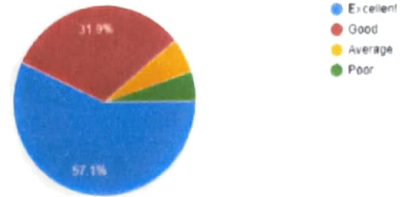
- Most of the Employers are satisfied with students regarding the ability to make decisions under adverse conditions.  
(Annexure-4)

  
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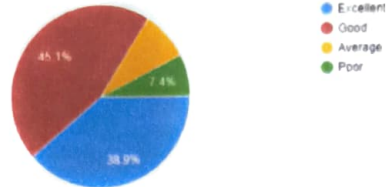
## Annexure-1

### Feedback from students on Teachers

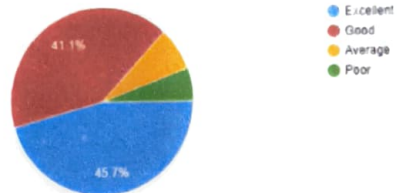
1. Punctuality of the teacher in the class



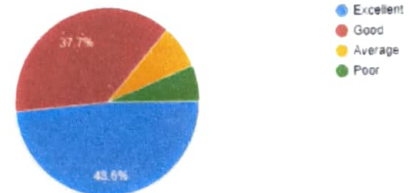
2. Quality of deliberation of the teacher



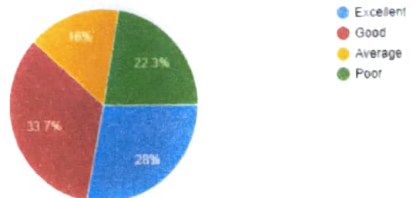
3. Teacher is well prepared for the class



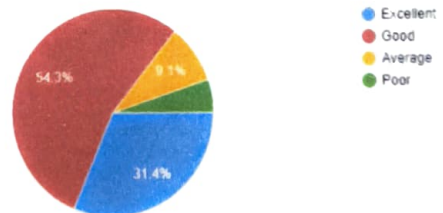
4. Conception, clarity and knowledge of the teacher on the subject



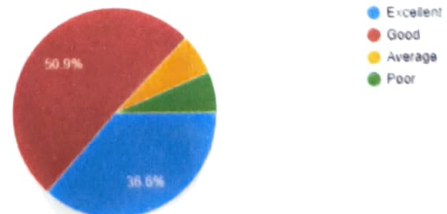
5. Use of ICT (Information and Communication Technology) tools such as projector, Google classroom, multimedia etc. by the teacher




6. Accessibility of the teacher during and after class hour is

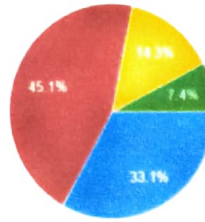


7. Coverage of the course with the stipulated time is



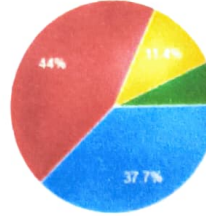
  
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8. The teachers' guidance/counselling in academic and non-academic matters in or outside the class is

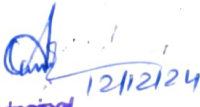


● Excellent  
● Good  
● Average  
● Poor

9. Motivation provided by the teachers to the students to participate in different activities of the college/department is



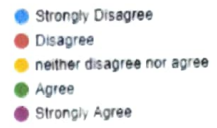
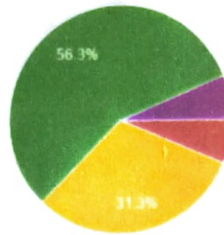
● Excellent  
● Good  
● Average  
● Poor

  
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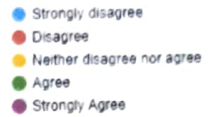
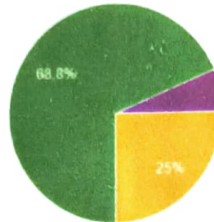
Annexure-2

Teachers feedback on Curriculum and other aspects

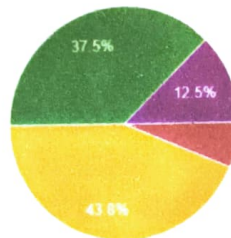
1. Topics are logically arranged



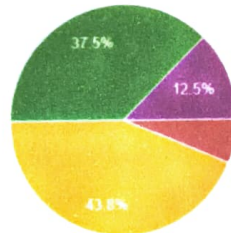
2. Course content is followed by corresponding reference material



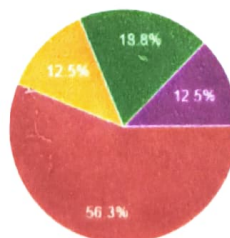
3. Syllabus is need based



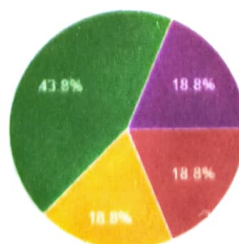
4. Syllabus is suitable to the course



5. Sufficient number of prescribed books are available in the library

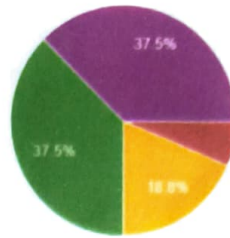


6. Books prescribed as reference material are relevant, updated and appropriate



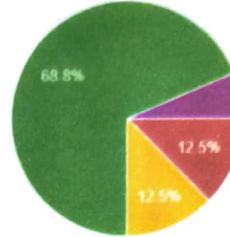
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7. Syllabus updating is necessary



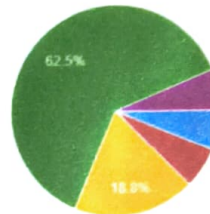
● Strongly disagree  
● Disagree  
● Neutral  
● Agree  
● Strongly agree

8. Infrastructural facilities such as teachers' rooms/ classrooms are sufficient



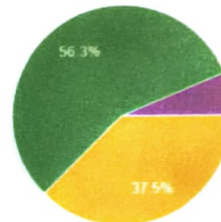
● Strongly disagree  
● Disagree  
● Neutral  
● Agree  
● Strongly agree

9. The administration is teacher friendly



● Strongly disagree  
● Disagree  
● Neutral  
● Agree  
● Strongly agree

10. Departmental environment is helpful for teaching and research related works



● Strongly disagree  
● Disagree  
● Neutral  
● Agree  
● Strongly agree

11. Overall comment( if any)

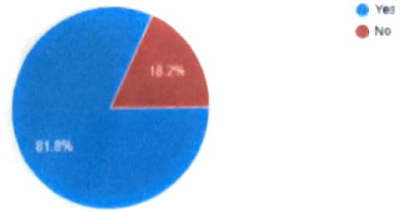
Library should bring need based/reference books that we referred to fulfill the need of the students.

  
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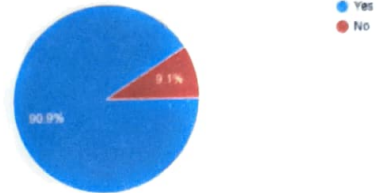
Annexure-3

Alumni feedback on Curriculum and other aspects

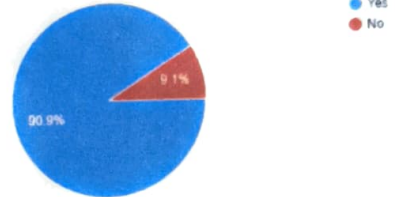
1. Has the curriculum helped the student in getting employment?



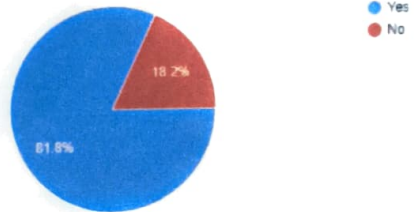
2. Has it encourage the student for further studies?



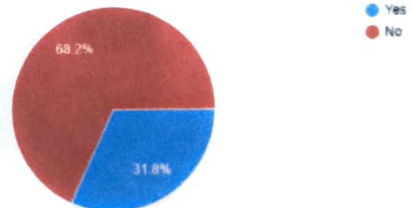
3. Has it increased the confidence of the student on the subject?



4. Is inclusion of new topics in the syllabus necessary?



5. Is any deletion of topics in the syllabus necessary?



If yes, (mention)

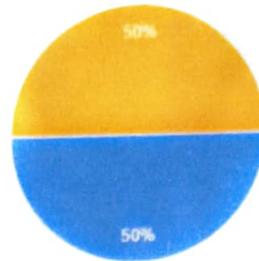
- Cloud Computing, Devops and CI/CD pipeline, Cyber security
- There are many not necessarily topic to teach in this present scenario

  
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## Annexure-4

### Feedback from employers

1. The topics, paper and books prescribed in the curriculum of undergraduate studies are inclusive, up-to-date and relevant to demands in higher studies and professional fields



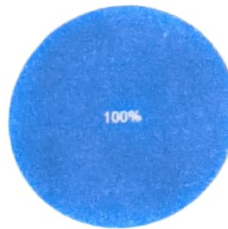
● Agree  
● Disagree  
● Uncertain

2. The curricula and co-curricular training at Lalit Chandra Bharali College prepare students with appropriate knowledge-base and skill sets required for professional competence



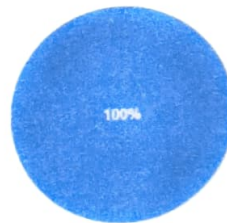
● Agree  
● Disagree  
● Uncertain

3. The curriculum at Lalit Chandra Bharali College promotes interests in research, innovations and entrepreneurship among students



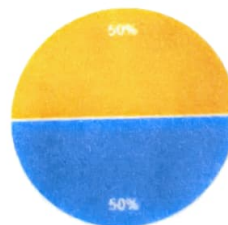
● Agree  
● Strongly disagree  
● Uncertain

4. Students from Lalit Chandra Bharali College exhibit objectivity and problem-solving approach toward challenges in the professional front.




● Agree  
● Disagree  
● Uncertain

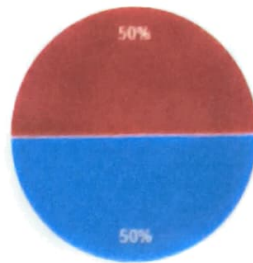
5. How would you rate our students in terms of planning, organizing and leadership skill?



● Excellent  
● Good  
● Satisfactory  
● Poor

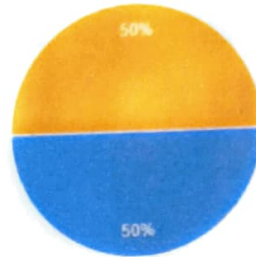
  
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6. How would you rate our students in terms of working with human/ethical values?



- Excellent
- Good
- Satisfactory
- Poor

7. How do you rate the students with respect to the ability to make decisions under adverse conditions?



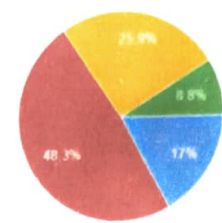
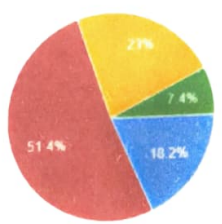
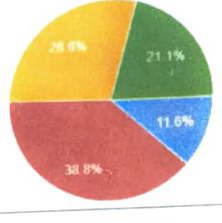
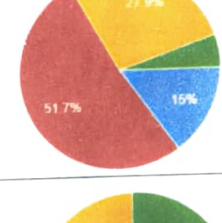
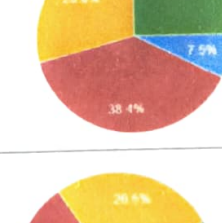

- Excellent
- Good
- Satisfactory
- Poor


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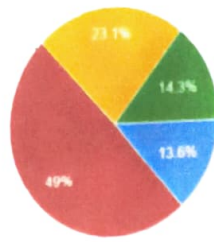
Annexure-5

Students feedback on the College

<p>1. Academic environment within the college is</p>	 <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Average</li> <li>● Poor</li> </ul>
<p>2. The subjects offered by the college is</p>	 <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Average</li> <li>● Poor</li> </ul>
<p>3. Infrastructure/Lab facilities of the college is</p>	 <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Average</li> <li>● Poor</li> </ul>
<p>4. Fairness of the internal evaluation process is</p>	 <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Average</li> <li>● Poor</li> </ul>
<p>5. Training and placement provided by the college is</p>	 <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Average</li> <li>● Poor</li> </ul>
<p>6. Co-operation of the library staff is</p>	 <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Average</li> <li>● Poor</li> </ul>

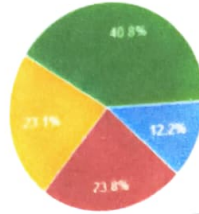
  
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7. Availability of reference books/study materials in the college is



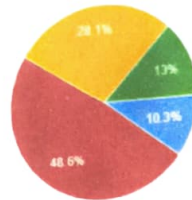
● Excellent  
● Good  
● Average  
● Poor

8. Wi-fi accessibility within the college campus for students is



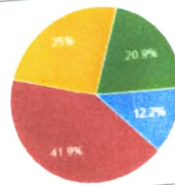
● Excellent  
● Good  
● Average  
● Poor

9. Co-operation of the college office staff is



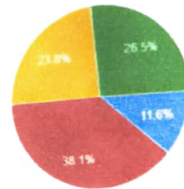
● Excellent  
● Good  
● Average  
● Poor

10. Extra curricular activity facilities provided by the college are



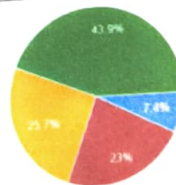
● Excellent  
● Good  
● Average  
● Poor

11. The institution's interest in educational tour field visit opportunities for students is



● Excellent  
● Good  
● Average  
● Poor

12. The drinking water facility provided by the college is



● Excellent  
● Good  
● Average  
● Poor


13. Hygiene maintained by the college canteen is



● Excellent  
● Good  
● Average  
● Poor

  
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<p>14. Food quality provided by the college canteen is</p>	<p> <span style="color: blue;">●</span> Excellent  <span style="color: red;">●</span> Good  <span style="color: yellow;">●</span> Average  <span style="color: green;">●</span> Poor         </p>
<p>15. Toilet facility of the college is</p>	<p> <span style="color: blue;">●</span> Excellent  <span style="color: red;">●</span> Good  <span style="color: yellow;">●</span> Average  <span style="color: green;">●</span> Poor         </p>
<p>16. Grievance cell activity is</p>	<p> <span style="color: blue;">●</span> Excellent  <span style="color: red;">●</span> Good  <span style="color: yellow;">●</span> Average  <span style="color: green;">●</span> Poor         </p>

  
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